

## FELADATOK

### EXERCISES

#### B1

### I. AUTENTIKUS OLVASOTT SZÖVEG ÉRTÉSE READING

#### An Accident

It was Friday evening, after dinner. The Smith family was at home. The parents were watching TV and their three-year-old son, Peter was playing in his room.

Suddenly, the parents heard coughing from Peter's room, and in between the coughs there was wheezing and gagging.

Both parents rushed quickly into their son's room. The little boy was sitting on the floor grabbing his throat. He looked frightened and his face was red. He was choking.

Father: - What happened, sweetheart?

Mother: -Oh, honey, what did you do?

Peter: -AARGH... toy car...gone. (still grabbing his throat)

Mother: - Try to cough it, honey!

Peter: -AARGH...

Father: -OK, Peter, listen. I'm going to kneel down behind you and press your tummy a couple of times. It may hurt but we want to get that toy car out of you, don't we?

After a second thrust Peter collapsed and his father lowered him to the floor while his mother phoned for medical help. Then, Peter's father knelt down, opened Peter's mouth and breathed into it. Then he felt for the top of Peter's hips and gave quick inward and upward thrusts, with the intention of removing the toy car. He repeated this until medical help arrived and took over. Fortunately the hospital was close and it took only about five minutes to come. Soon the blockage was removed, Peter's chest started to rise and he came to himself. The doctor stayed with the family for a while to monitor Peter's breathing because difficulties

can develop following a choking accident. The doctor also suggested that Peter go to the the hospital with him for a check –up because abdominal thrusts can cause internal injuries.

**1. Read the text and put the following sentences into the correct order.**

- A. The father tried to remove the toy car from Peter’s mouth.
- B. The boy looked terrified.
- C. The mother called the ambulance.
- D. The parents heard a strange noise from Peter’s room.
- E. They took the child to hospital.
- F. The Smith family had dinner at home.
- G. The doctor suggested more medical check-ups.

**2. Find the synonyms:**

1. grab	a. faint
2. frightened	b. inhale
3. collapse	c. trauma
4. breath	d. catch
5. monitor	e. afraid
6. injury	f. check

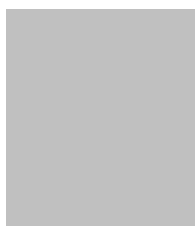
## II. ÖNÉLETRAJZ ÉS MOTIVÁCIÓS LEVÉL CURRICULUM VITAE AND COVER LETTER

Write your own CV.



You can use the QR code to make your own CV online or fill the next form.

### PERSONAL INFORMATION



Replace with First name(s) Surname(s)

[All CV headings are optional. Remove any empty headings]

- Replace with house number, street name, city, postcode, country
- Replace with telephone number Replace with mobile number
- State e-mail address
- State personal website(s)
- Replace with type of IM service Replace with messaging account(s)

Sex Enter sex | Date of birth dd/mm/yyyy | Nationality Enter nationality/-ies

JOB APPLIED FOR  
POSITION  
PREFERRED JOB  
STUDIES APPLIED FOR

Replace with preferred job / job applied for / studies applied for / position (delete non relevant headings in left column)

### WORK EXPERIENCE

[Add separate entries for each experience. Start from the most recent.]

Replace with dates (from - to)

Replace with occupation or position held

Replace with employer's name and locality (if relevant, full address and website)

- Replace with main activities and responsibilities

Business or sector Replace with type of business or sector

### EDUCATION AND TRAINING

Replace with dates (from - to)

[Add separate entries for each course. Start from the most recent.]

Replace with qualification awarded

Replace with European Qualification Framework (or other) level if relevant

Replace with education or training organisation's name and locality (if relevant, country)

- Replace with a list of principal subjects covered or skills acquired

### PERSONAL SKILLS

[Remove any headings left empty.]

Mother tongue(s) Replace with mother tongue(s)

Other language(s)

	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken interaction	Spoken production	
Replace with language	Enter level	Enter level	Enter level	Enter level	Enter level
Replace with name of language certificate. Enter level if known.					
Replace with language	Enter level	Enter level	Enter level	Enter level	Enter level
Replace with name of language certificate. Enter level if known.					

Levels: A1/2: Basic user - B1/2: Independent user - C1/2 Proficient user  
Common European Framework of Reference for Languages

Communication skills Replace with your communication skills. Specify in what context they were acquired.  
Example:  
▪ good communication skills gained through my experience as sales manager

Organisational / managerial skills Replace with your organisational / managerial skills. Specify in what context they were acquired. Example:  
▪ leadership (currently responsible for a team of 10 people)

Job-related skills Replace with any job-related skills not listed elsewhere. Specify in what context they were acquired. Example:  
▪ good command of quality control processes (currently responsible for quality audit)

Computer skills Replace with your computer skills. Specify in what context they were acquired. Example:  
▪ good command of Microsoft Office™ tools

Other skills Replace with other relevant skills not already mentioned. Specify in what context they were acquired. Example:  
▪ carpentry

Driving licence Replace with driving licence category/-ies. Example:  
▪ B

**ADDITIONAL INFORMATION**

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Publications Presentations Projects Conferences Seminars Honours and awards Memberships References

Replace with relevant publications, presentations, projects, conferences, seminars, honours and awards, memberships, references. Remove headings not relevant in the left column.  
Example of publication:  
▪ How to write a successful CV, New Associated Publishers, London, 2002.  
Example of project:  
▪ Devon new public library. Principal architect in charge of design, production, bidding and construction supervision (2008-2012).

## Cover letter tasks

### Task 1

Put the parts of the cover letter in the correct order.

- \_\_\_\_\_ Best regards,
- \_\_\_\_\_ I look forward to hearing from you soon about a possible job interview.
- \_\_\_\_\_ Please see my attached CV for more information about my qualifications and experience.
- \_\_\_\_\_ Jane Wilson
- \_\_\_\_\_ Dear Mrs Williams,
- \_\_\_\_\_ I'm writing to express my interests in the position of Child Care Teacher.
- I have many of the qualifications you are looking for and am interested in applying for the job. I am a professional with First Aid and CPR.
- \_\_\_\_\_ I have a degree in early childhood education and over 6 years of experience.
- I am a good team player and have excellent communication skills.

### Task 2

You are applying for a babysitting job in the UK. Write your own cover letter for the job, you can use the expressions and sentences from the previous exercise. You can use Task 1 as an example.

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### III. SMALL TALK: ÁLLÁSINTERJÚ ÉS SZITUÁCIÓ SMALL TALK: JOB INTERVIEW AND SITUATION

#### **Job interview**

You are going to apply for a babysitter job abroad. Please answer the parent's following interview questions.

#### **BABYSITTER INTERVIEW QUESTIONS FROM SITTER**

##### **Phone Interview Questions**

What's your name (first and last), phone number, email address, home address, age, and citizenship status?

Tell me a little about yourself.

What is your availability?

How much do you charge for X number of children?

Do you have three references? Get the name and contact information.

Are you ok with pets? (If applicable.)

Are you CPR and/or First Aid Certified?

What babysitting experience do you have?

When can you come to my home to meet my child? (If you feel comfortable at this point.)

##### **In-Home Interview Questions**

What were the ages of the children you've watched in the past?

What's your favourite age to care for and why?

What activities do you like to do with kids? Art? Music? "Field trips" to the park, library, zoo, etc.?

Have you ever had a philosophical difference with a parent? What did you do?

If my child were upset or crying, what would you do?

If my child were to have a temper tantrum, what would you do?

If my child threw a toy at another child's head, what would you do?

How comfortable are you with cooking or preparing my child's food? What are some examples of things you would make him for lunches, snacks, etc.? Do you know what foods he/she shouldn't have at this age? (If applicable.)

Are you comfortable with giving my child a bath and putting them to bed?

What do you love about being a babysitter?

What do you not love about being a babysitter?

Do you have your own transportation?

Are you comfortable driving the kids?

Do you have any questions for me?

### **Infant-Specific Questions**

Do you have experience caring for infants? Are you comfortable caring for them?

Do you know how to change a diaper?

Do you know infant CPR?

Do you know how to put a baby to sleep? Do you know about SIDS?

Do you know how to prepare a bottle?

Are you familiar with Shaken Baby Syndrome?

What are some things you'd look for in a room to make sure it was childproofed?

## Situation

You are a member of a babysitting course learning to be a responsible and caring babysitter. Your task is to find out what parents look for in a babysitter. Your friend has already been a mother, ask her a few questions about babysitters.

Ask about:

- age of her child
- babysitter's personality
- her expectations
- salary



#### IV. MUNKAVÉDELEM SAFETY



These sentences refer to some important guidance for child care providers to maintain a safe and healthy environment for children. Your task is to fill in the sentences with the correct words.

#### **Outdoors**

(appropriate, equipment, hazards, shady, age)

- Have classroom space directly connect to outdoor play areas
- Have sunny and (1)..... areas for play
- Provide (2.) ..... and develop mentally (3.)..... play equipment
- Have sturdy, stable equipment that is free of (4.).....
- Repair or remove broken (5.)..... and toys

## **Creating a secure environment indoors**

(supplies, dangerous, hear, toddlers, staff)

- Plan open spaces to see and (6.)..... children at all times
- Infant and (7.)..... areas separate from older children
- Use approved gates or doors to close off (8.)..... areas
- Have 2 exits from each room, one with direct access to the outdoors
- Have adequate storage for all equipment and (9.).....
- Position the diaper-changing table so (10.).....can see everything and everywhere at all times

## **Hygiene**

(sterilizing, hot, child-sized)

- Have hand washing sinks in diaper changing, toileting, and food preparation areas
- Have (11.)..... toilets and low sinks
- Keep (12.)..... water temperature at 90-100 degrees
- Test water supply and drinking fountains for lead and other contaminants
- Provide area for cleaning, sanitizing, and (13.)..... toys and equipment
- Provide separate sanitary space for food preparation and service.

## **Safety**

(moderate, plugs, remove, storage, heavy)

- Remove all clutter
- Secure (14.)..... pieces of furniture and equipment
- Pad or (15.)..... furniture with sharp edges
- Put safety locks on low cabinets, drawers, and toilet lids
- Put safety locks on medicine and cleaning supply (16.)..... cabinets or containers
- Keep rooms a (17.)..... temperature so children do not overheat
- Use safety (18.)..... on all outlets

## V. SZÓSZEDET VOCABULARY

### Reading

1. suddenly = hirtelen
2. cough = köhög
3. wheezing = zihálás
4. gagging = öklendezés
5. choke = fuldoklik, fulladozik
6. grab = megragad
7. kneel down = letérdel
8. tummy = has
9. throat = torok
10. collapse = összeesik
11. inward = befelé irányuló
12. upward = felfelé irányuló
13. thrust = tolás, lökés
14. blockage = akadály, torlasz
15. check-up = ellenőrző vizsgálat
16. abdominal = hasi, hasüregi
17. internal = belső, belső szervi
18. injury = sérülés

### Curriculum vitae

19. apply for a job = jelentkezni egy munkára
20. qualifications = végzettségek, képesítések
21. degree = fokozat, diploma
22. previous = előző
23. fluent in = folyékonyan beszél valamilyen nyelvet
24. computer literate = számítógéphez értő

25. driving licence = jogosítvány, vezetői engedély
26. people skills = kapcsolatteremtő készség
27. overtime = túlóra
28. personal skills = személyes készségek, jellemzők
29. reference = ajánlólevél
30. interest = érdeklődés
31. present (now) = a jelenben, most
32. in charge of = valamiért felelős, valaminek az irányításával megbízott
33. manager = menedzser, vezető
34. assistant = helyettes
35. guest = vendég
36. knowledge = tudás, ismeret
37. advanced = haladó szintű, magas szintű
38. intermediate = középszintű
39. culture = kultúra
40. available upon request = igény esetén rendelkezésre áll
41. applicant = jelentkező
42. require = megkövetel, előír
43. supplies = készlet, felszerelés

### Cover letter

44. ability to work under pressure = képessége a nyomás alatti munkának
45. childcare assistant = gyermekgondozó
46. childcare teacher = óvónő, képesített gyermekgondozó
47. childcare worker = gyermekgondozó
48. communication skills = kommunikációs készség
49. degree in early childhood education = képzés koragyermekkorából
50. training in childcare = gyermeknevelő képzés
51. good at problem solving = jó probléma megoldó

52. patience = türelmesség
53. flexibility = rugalmasság
54. love for children = gyermekek szeretete
55. good team player = jó csapatjátékos
56. certificate in first aid and CPR = elsősegély és újraélesztés bizonyítvány
57. job = munka
58. education = oktatás
59. skill = készség, képesség
60. job advert/advertisement = álláshirdetés

### Small talk

61. abroad = külföld
62. job interview = állásinterjú
63. qualities = tulajdonságok
64. be capable of = képes, alkalmas valamire
65. experience = gyakorlat, tapasztalat
66. decide = eldönteni
67. take = vinni
68. playground = játszótér
69. swing = hinta
70. lose the balance = elveszíteni az egyensúlyt
71. accident = baleset
72. injury = sérülés
73. bleeding = vérzés
74. plaster = sebtapasz
75. headache = fejfájás
76. availability = elérhetőség
77. temper tantrum = dühkitörés
78. infant = csecsemő

- 79. SIDS (= Sudden Infant Death Syndrome) = bölcsőhalál
- 80. bottle = cumisüveg
- 81. Shaken Baby Syndrome = Megrázott gyermek szindróma
- 82. childproof = gyermekbiztos
- 83. responsible = felelősségteljes, megbízható
- 84. caring = gondoskodó
- 85. expectation = elvárás
- 86. salary = fizetés

### **Safety**

- 87. guidance = útmutatás, ajánlás
- 88. appropriate = helyes, megfelelő
- 89. equipment = felszerelés, eszköz
- 90. sturdy = erős, szilárd, tartós
- 91. remove = eltávolít
- 92. clutter =rendetlenség, zűrzavar
- 93. supply = készlet, ellátás
- 94. staff = személyzet
- 95. adequate = elgendő, megfelelő, kielégítő
- 96. diaper-changing table = pelenkázó asztal
- 97. child-sized = gyerek méretű
- 98. provide = biztosít
- 99. sanitary = higiénikus, egészségügyi
- 100. moderate = mérsékelt, közepes

## VI. FELHASZNÁLT FORRÁSOK SOURCES

### Reading:

Health by Száraz Ildikó, Nagy Judit (házi jegyzet) Balassa János Egészségügyi Szakközépiskola, Szakiskola és Gimnázium Chapter 6.2

2/8/2021

### CV writing:

<https://europa.eu/europass/eportfolio/screen/cv-editor?lang=en>

3/8/2021

### Job interview:

<https://sitter.app/wp-content/uploads/2016/03/babysitter-interview-questions.pdf>

9/8/2021

### Safety signs:

Health and Safety in Childcare Settings

<https://prezi.com/j-srozdhl1tbm/health-and-safety-in-childcare-settings/?frame=e0073115290585b9f4ec292e3f46352696acd6c2>

5/8/2021